

CAMERON PARISH SCHOOL BOARD

**Is Actively Soliciting Applications For
Certified Teaching Positions in The Future
Openings for 2023-2024 School Year
Fully Certified Teachers and Support Staff

Grand Lake High School

(4-day Work Week)

Courtney Verzwylt, Principal
(337) 905-2231 or Courtney_verzwylt@camsch.org

**Alternative School Teacher
(Critical Shortage-Currently Filled by Retiree)**

Boy's Head Basketball Coach w/ Teaching Duties

High School Principal

(Application due May 17, 2024 by 3:00pm
interviews tentatively May 21, 2024)

Application to be submitted to :
Charley Lemons-Superintendent- (337) 775-5784
or charley_lemons@camsch.org

South Cameron High School

(4-day Work Week)

Mrs. Lindsey Fontenot, Principal – (337) 542-4628
or lindsey_fontenot@camsch.org

**Middle School Math
(Critical Shortage-Currently Filled by Retiree)**

Boy's Head Basketball Coach w/ Teaching Duties

Hackberry High School

Mr. Jimmy Witherwax, Principal – (337) 762-3305
or jimmy_witherwax@camsch.org

Janitor

Johnson Bayou High School

(4-day Work Week)

Mrs. Joni Smith, Principal
(337) 569-2138 or joni_smith@camsch.org

**Middle School Social Studies Teacher
(Critical Shortage-Currently Filled by Retiree)**

**High School Math Teacher
(Critical Shortage-Currently Filled by Retiree)**

Elementary Teacher Math / Social Studies Grades 3-5 (Critical Shortage)

Central Office

Mrs. Courtne King, Supervisor of Special Education
(337) 775-5784 or courtne_king@camsch.org

**Educational Diagnostician
(Critical Shortage-Currently Filled by Retiree)**

Applicant must have a current teaching certificate
with Educational Diagnostician certification.

For the positions listed, applicants should download the appropriate application from www.camsch.org. The applicant must submit the completed application packet, including required letters of recommendation, official transcripts, Praxis scores and any other data, to the Superintendent by the deadline for application. Available positions will continually be updated at www.camsch.org.